

HELLO FROM ME

Name of Lesson:	Chasing Cheese O.M.G.	LEVEL:	8
What you will need:			
Page Number	Page 23	Audio timing	23.27 – 24.01

OBJECTIVE:

For students to learn what acronyms are and to create their own.

PART ONE

Explain this section of the story – Day 3 – to the students to put them into the context of the audio. Then play the audio. Ask the students what OMG and IDK stand for.

PART TWO

Review PPT slide 3 and explain to the students that OMG and IDK are acronyms. Can they think of any other acronyms? Take a look at PPT slide 4 and work through it. Then review the answers on PPT slide 5. Make sure the students have an understanding of what an acronym is.

PART THREE

Students should work in pairs to create their own acronyms. They can then share them with the rest of the class – invite pairs to the front of the class and to write their acronym(s) on the board. Can the class guess what each one stands for?